

Parent Enrollment Information

November 13, 2023

Grades 9 & 10

A dark blue diagonal graphic that starts from the bottom left corner and extends towards the top right corner, covering the lower half of the slide.

Indiana Graduation Requirements

Indiana High School Graduation Requirements

Beginning with the Class of 2023

These requirements seek to ensure that every student graduates from high school with:

1. A strong foundation of academic and technical skills
2. Demonstrable employability skills that lead directly to meaningful opportunities for postsecondary education, training, and gainful employment
3. A broad awareness of and engagement with individual career interests and associated career options

1

High School Diploma

Earn one of the diploma designations:

- Core 40
- Academic Honors
- Technical Honors
- General



2

Learn & Demonstrate Employability Skills

Complete at least one of the following experiences:

- Project-Based Learning Experience
- Service-Based Learning Experience
- Work-Based Learning Experience

3

Postsecondary-Ready Competencies

Must meet at least one of these competencies

- Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors diploma
- ACT: College-ready benchmarks
- SAT: College-ready benchmarks
- ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military
- State- and Industry-recognized Credential or Certification
- Federally-recognized Apprenticeship
- Career-Technical Education Concentrator: Must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study
- AP/IB/Dual Credit/Cambridge International courses or CLEP Exams: Must earn a C average or higher in at least three courses
- Locally created pathway that meets the framework from and earns the approval of the State Board of Education.

Requirement 1: Diploma

- Core 40
- Core 40 w/Academic Honors
- Core 40 w/ Technical Honors

INDIANA CORE40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school.</small>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits - EVSC requires 3 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required +1 additional PE credit 41 Total Credits	

EVSC requires 3 Physical Education credits.

* Specifies the number of electives required by the state. High school schedules provide time for many options during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

CORE40 with Academic Honors (minimum 47 credits)

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - Earn 6 verifiable ~~transcribed~~ college credits in dual credit courses from the approved dual credit list.
 - Earn two of the following:
 - A minimum of 3 verifiable ~~transcribed~~ college credits from the approved dual credit list.
 - 2 credits in AP courses and corresponding AP exams.
 - 2 credits in IB standard level courses and corresponding IB exams.
 - Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.*
 - Earn an ACT composite score of 26 or higher and complete written section
 - Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors (minimum 47 credits)

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 - Pathway designated industry-based certification or credential, or
 - Pathway dual credits from the approved dual credit list resulting in 6 ~~transcribed~~ college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following.
 - Any one of the options (A - F) of the Core 40 with Academic Honors
 - Earn the following scores or higher on ~~UpdKeys~~: Reading for Information - Level 6, Applied Mathematics - Level 6, and Locating Information - Level 5.
 - Earn the following minimum score(s) on ~~Accuplacer~~: Writing 80, Reading 90, Math 75.
 - Earn the following minimum score(s) on Compass: Algebra 66 Writing 70, Reading 80.

Core 40

- English (8)
- Math (6)
- Science (6)
- Social Studies (6)
- Directed Electives (5)
- PE (2 +1 Elective)
- Health (1)
- Electives (6)
- Total of 41 credits

INDIANA CORE40	
Effective beginning with students who enter high school in 2012-13 school year (class of 2016).	
Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school.</small>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits- EVSC require 3 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required	
+1 Additional PE Credit	
41 Total Credits	
Schools may have additional local graduation requirements that apply to all students	

Core 40 + Academic Honors

- Core 40
- Mathematics (+2 credits)
- World Language (6-8 credits)
- Fine Arts (+2 credits)
- Grades (C or better)
- GPA (B–3.0—or better)
- AP/CC/SAT/ACT

CORE40 with Academic Honors

(minimum 47 credits)

For the **Core 40 with Academic Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits
(6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcribed college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 - 1. A minimum of 3 verifiable transcribed college credits from the approved dual credit list,
 - 2. 2 credits in AP courses and corresponding AP exams,
 - 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

Core 40 + Technical Honors

- Core 40
- College & Career Pathway (+6)
- Grades (C or better)
- GPA (B or better)
- AP/CC/SAT/ACT/Workkeys/Accuplacer

CORE40 with Technical Honors

(minimum 47 credits)

For the **Core 40 with Technical Honors** diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. Pathway designated industry-based certification or credential, or
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcribed college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys: Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information - Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80.

Requirement 2: Demonstrate Employability Skills

Service Based (School or non-school)

- Sport or school based activity (band, theatre) must be on the approved list
- Scouts, Youth Resources, other approved outside service organizations

Work Based

- Work minimum of 75 hours at one job

Bucket 2: Verification forms

This is where we
need your help!

- Signature from coach, sponsor, or employer
 - We will get school based activity signatures
- W2 or Paystub can replace employer signature
- Reflection-- required for all

Requirement 3: Post-secondary readiness

- ⦿ Honors diploma
- ⦿ CTE Concentrator
 - Reitz Pathway or SICTC
- ⦿ ACT, SAT, ASVAB benchmarks
- ⦿ AP/ Dual Credit
 - 3 courses, C avg
- ⦿ Locally-created pathways
 - Fine Arts
 - RAMP

Reitz Pathways

Education and Training Pathway

Level 1: Principles of Teaching

Concentrator A: Child and Adolescent Development

Concentrator B: Teaching and Learning

Marketing and Sales Pathway

Level 1: Principles of Business Management

Concentrator A: Marketing Fundamentals

Concentrator B: Digital Marketing

Human and Social Services Pathway

Level 1 : Principles of Human Services

Concentrator A: Understanding Diversity

Concentrator B: Relationships and Emotions

Fine Arts Pathway

- 6 credits in Band, Orchestra, Choir, Art, Theatre (must be all the same FA)
- Principles of Teaching or Principles of Business Management year course
- Portfolio Options (complete 3)

Bucket 3: CTE Pathway

This is where we
need your help!

- All of these CTE pathway courses require a C average

AP Courses

◎ The Benefits:

- A chance to experience college-level work while still in high school
- A chance to earn college credit
- Develops critical thinking and work habits that benefit students in all areas

◎ Things to Know:

- AP courses are noted enrollment sheet with an “AP” in the course title
- Any student can enroll in an AP course
- AP courses are weighted on your high school transcript
- There is AP exam associated with AP courses that students take in May

◎ English

- AP English Language & Composition
- AP English Literature & Composition

◎ Mathematics

- AP Calculus AB
- AP Calculus BC
- AP Statistics

◎ Science

- AP Chemistry
- AP Biology
- AP Physics I

◎ Social Studies

- AP U.S. History
- AP World History
- AP Psychology

◎ Fine Arts

- AP Studio Art 2-D Design
- AP Studio Art 3-D Design
- AP Music Theory

Dual Credit Courses

◎ The Benefits:

- Chance to experience college-level work while still in high school
- Chance to earn college credit
- Credits offered at a discounted rate

◎ Things to Know:

- College credit courses are noted on the student's course request sheet by a "CC" next to the course title.
- Any student can take a college credit course as long as they meet the universities' requirements
- College credit courses are weighted on your high school transcript

◎ English

- Advanced Speech & Communications CC (USI)

◎ Mathematics

- Pre-Calculus/Trigonometry H CC (Ivy Tech)
- Quantitative Reasoning CC (Ivy Tech)

◎ Social Studies

- Economics H CC (Ivy Tech)
- U. S. Government H CC (Ivy Tech)

◎ World Language

- German III and IV CC (USI)
- Spanish IV CC (USI)

◎ Business

- Digital Applications CC (Ivy Tech)

◎ Technology

- PLTW Principles of Engineering CC (Ivy Tech)

EVSC Innovative Models

- Academy of Future Educators (Reitz)
- Academy of Science & Medicine (Central)
- Shepard Law (Harrison)
- JROTC (Harrison)
- Early College High School (Ivy Tech)
- Southern Indiana Career & Technical Center (SICTC)

Benefits

Differentiated instruction aligned to student interests

Some programs offer Dual Credits not offered at Reitz

Some programs offer Career & Technical Education Certifications not offered at Reitz, which also will help students meet Graduation Pathway requirements

Things to Know

These programs (except JROTC) require that students complete an application and be accepted into the program.

SICTC is open to juniors & seniors, application link:
<https://applytosictc.com/>

Other program applications can be found on EVSC website

Enrollment Process

- Enrollment sheets
- One-on-one counseling meetings in English
- Opportunity to verify course requests in the spring
- Schedules released in May
- Limited schedule changes available after schedules released

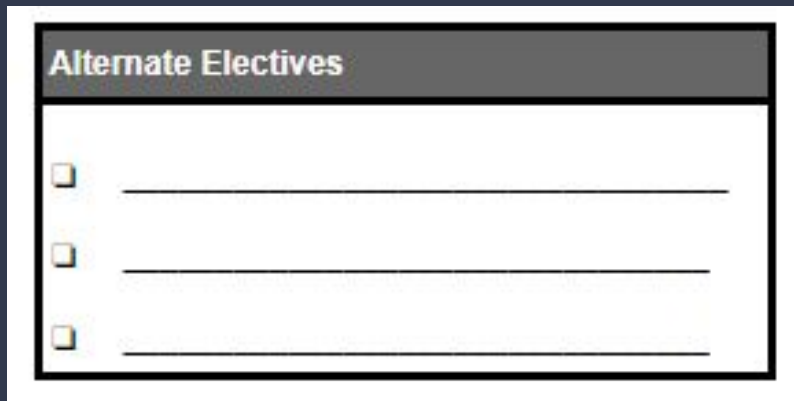
Choosing Wisely

2024-25 Elective choices

When choosing courses, consider the following:

- ◎ How do I plan to fulfill Bucket 3 of the Indiana Graduation Pathway?
 - May be wise to also have a back-up plan.
- ◎ How do I balance my school work and my extracurricular activities?
 - Am I signing up for too many advanced courses?
 - Can I challenge myself by taking more advanced courses?
- ◎ I plan to attend college. Does the college I want to attend have any special requirements for admission (GPA, courses, test scores, etc...)?
 - View the college's website for admission information.
- ◎ I plan to go straight into the workforce. What classes should I take to prepare myself?
 - Consider the Southern Indiana Career and Technical Center to potentially earn certifications.
 - Choose courses that align with your potential employment field.

Alternate Electives



The image shows a graphic of a form titled "Alternate Electives". The form has a header bar with the title. Below the header, there are three rows, each starting with a small icon of a book and followed by a horizontal line for text entry.

- ◎ Students do not always get the courses they request. This is the result of:
 - Schedule conflicts
 - Teacher changes
 - Lack of student interest/enrollment in a course
 - Overcrowding
 - Not having the required pre-requisite course(s)
- ◎ As a result, we need all students to choose 3 alternate electives on their enrollment sheets.

Thank you!

Counselors

Freshman/Sophomore:

Last names A-K: Carey Hudson, carey.hudson@evsck12.com

Last names: L-Z: Elizabeth Baker,
elizabeth.baker@evsck12.com

Junior/Senior:

Last names A-K: Kari Stein, kari.stein@evsck12.com

Last names: L-Z: Sue Rolley, sue.rolley@evsck12.com

Presentation and handouts will be posted on Reitz website under Counselors and Enrollment

Assistant Principal, Programmer

Rachel Deputy,
rachel.deputy@evsck12.com