

Indiana High School Graduation Requirements

Beginning with the Class of 2023

These requirements seek to ensure that every student graduates from high school with:

1. A strong foundation of academic and technical skills
2. Demonstrable employability skills that lead directly to meaningful opportunities for postsecondary education, training, and gainful employment
3. A broad awareness of and engagement with individual career interests and associated career options

High School Diploma

Earn one of the diploma designations:

- Core 40
- Academic Honors
- Technical Honors
- General



Learn & Demonstrate Employability Skills

Complete at least one of the following experiences:

- Project-Based Learning Experience
- Service-Based Learning Experience
- Work-Based Learning Experience

Postsecondary-Ready Competencies

Must meet at least one of these competencies

- Honors Diploma: Fulfill all requirements of either the Academic or Technical Honors diploma
- ACT: College-ready benchmarks
- SAT: College-ready benchmarks
- ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military
- State- and Industry-recognized Credential or Certification
- Federally-recognized Apprenticeship
- Career-Technical Education Concentrator: Must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study
- AP/IB/Dual Credit/Cambridge International courses or CLEP Exams: Must earn a C average or higher in at least three courses
- Locally created pathway that meets the framework from and earns the approval of the State Board of Education.

Indiana High School Graduation Requirements

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High School Diploma

Earn one of the diploma designations:

- Core 40
- Academic Honors
- Technical Honors
- General (students can only opt in senior year)



INDIANA CORE40

Effective beginning with students who enter high school in 2012-13 school year (class of 2016).

Course and Credit Requirements	
English/ Language Arts	8 credits Including a balance of literature, composition and speech.
Mathematics	6 credits (in grades 9-12) 2 credits: Algebra I 2 credits: Geometry 2 credits: Algebra II <small>Or complete Integrated Math I, II, and III for 6 credits. Students must take a math course or quantitative reasoning course each year in high school.</small>
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I or Physics I or Integrated Chemistry-Physics 2 credits: any Core 40 science course
Social Studies	6 credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Directed Electives	5 credits World Languages Fine Arts Career and Technical Education
Physical Education	2 credits - EVSC requires 3 credits
Health and Wellness	1 credit
Electives*	6 credits <small>(College and Career Pathway courses recommended)</small>
40 Total State Credits Required +1 additional PE credit 41 Total Credits	

EVSC requires 3 Physical Education credits.

* Specifies the number of electives required by the state. High school schedules provide time for many more electives during the high school years. All students are strongly encouraged to complete a College and Career Pathway (selecting electives in a deliberate manner) to take full advantage of career and college exploration and preparation opportunities.

CORE40 with Academic Honors

(minimum 47 credits)

For the Core 40 with Academic Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 2 additional Core 40 math credits.
- Earn 6-8 Core 40 world language credits (6 credits in one language or 4 credits each in two languages).
- Earn 2 Core 40 fine arts credits.
- Earn a grade of a "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following:
 - A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams
 - B. Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.
 - C. Earn two of the following:
 1. A minimum of 3 verifiable transcripted college credits from the approved dual credit list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
 - D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.**
 - E. Earn an ACT composite score of 26 or higher and complete written section
 - F. Earn 4 credits in IB courses and take corresponding IB exams.

CORE40 with Technical Honors

(minimum 47 credits)

For the Core 40 with Technical Honors diploma, students must:

- Complete all requirements for Core 40.
- Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 1. Pathway designated industry-based certification or credential, or
 2. Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits
- Earn a grade of "C" or better in courses that will count toward the diploma.
- Have a grade point average of a "B" or better.
- Complete one of the following,
 - A. Any one of the options (A - F) of the Core 40 with Academic Honors
 - B. Earn the following scores or higher on WorkKeys: Reading for Information - Level 6, Applied Mathematics - Level 6, and Locating Information - Level 5.
 - C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66 Writing 70, Reading 80.

Indiana High School Graduation Requirements

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Learn & Demonstrate Employability Skills

Complete *at least one* of the following experiences:

- Project-Based Learning Experience
- Service-Based Learning Experience
- Work-Based Learning Experience



Service-Based Learning

School Based	Non-School Based
<ul style="list-style-type: none"> • Students who are completing an approved service-based learning experience (sport, marching band, honors band/orchestra/choir, color guard, theater, JROTC, GWEC) will be required to participate meaningfully for the period of one season/school year. <ul style="list-style-type: none"> ◦ Attend all practices ◦ Meet expectations of coach or sponsor • Students are required to submit the following documentation: <ul style="list-style-type: none"> ◦ Coach/sponsor signature upon completion ◦ Reflection of Experience form to explain how he/she has demonstrated the Indiana Department of Workforce Development's Employability Skills Benchmarks (mindsets, self-management skills, learning strategies, social skills, workplace skills). 	<ul style="list-style-type: none"> • Student will volunteer a minimum of 50 hours of community service. • Students are required to submit the following documentation: <ul style="list-style-type: none"> ◦ Supervisor/mentor signature upon completion ◦ Reflection of Experience form to explain how he/she has demonstrated the Indiana Department of Workforce Development's Employability Skills Benchmarks (mindsets, self-management skills, learning strategies, social skills, workplace skills). ◦ Student is responsible for his/her own transportation.

Work-Based Learning

- Student will work a minimum 75 hours to complete the Work-Based Learning Graduation Requirement #2.
- Student will return a completed/signed Employment Verification form to a designated school official to be on-track for graduation.
- Student will complete the Reflection of Experience form to explain how he/she has demonstrated the Indiana Department of Workforce Development's Employability Skills Benchmarks (mindsets, self-management skills, learning strategies, social skills, workplace skills).
- Student is responsible for his/her own transportation.

Indiana High School Graduation Requirements

Postsecondary-Ready Competencies

Must meet *at least one* of these competencies

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- Honors Diploma:
 - Fulfill all requirements of either the Academic or Technical Honors diploma
 - Requirements can be found on page 2 of this packet
- ACT: College-ready benchmarks
 - Benchmarks can be found at: <https://www.act.org/content/act/en/college-and-career-readiness/benchmarks.html>
- SAT: College-ready benchmarks
 - Benchmarks can be found at: <https://collegereadiness.collegeboard.org/about/scores/benchmarks>
- ASVAB: Earn at least a minimum AFQT score to qualify for placement into one of the branches of the US military
 - The score is currently set at 31
 - More information can be found at: http://official-asvab.com/eligibility_coun.htm
- State- and Industry-recognized Credential or Certification
 - The State Board of Education defines industry-recognized credentials as those credentials developed or supported by business and industry to verify student mastery of technical skills and competencies in an occupational area that aligns with Indiana's economic sectors. They are approved by the Indiana Department of Workforce Development. The current list of Indiana's Promoted Industry Certifications can be found at: <https://www.in.gov/dwd/career-training-adult-ed/indianas-promoted-industry-certifications/>
- Federally-recognized Apprenticeship
 - Per the Indiana General Assembly, any apprenticeship program must be registered under the federal National Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal apprenticeship program administered by the United States Department of Labor.
 - Federally-recognized apprenticeships can be found at: <https://www.apprenticeship.gov/federal-agency-apprenticeship-programs>
- Career-Technical Education Concentrator:
 - Must earn a C average in three courses within a particular program or program of study.
 - Students will meet with counselors to discuss the CTE courses offered at Reitz and other innovative programs within the EVSC.
 - REITZ currently offers the following CTE Concentrators: Marketing & Sales, Human & Social Services, Education & Training
- AP/IB/Dual Credit/Cambridge International courses or CLEP Exams:
 - Must earn a C average or higher in at least three courses. At least one AP/IB/Dual Credit/CI course or CLEP exam must be in a core content area and/or be part of a defined CTE curricular sequence. The Core Transfer Library defines "core content" for dual credit/AP/IB requirements. Students pursuing liberal arts tracks must have at least one course corresponding with the Core Transfer Library.
 - More information on the Core Transfer Library can be found at: <https://transferin.net/earned-credits/core-transfer-library/>.
 - AP and dual credit courses currently offered at Reitz:

AP Biology	AP Calculus AB	AP English Literature & Composition
AP Chemistry	AP Calculus BC	AP English Language & Composition
AP Physics	AP Statistics	AP U.S. History
AP 2-D Art & Design	AP Music Theory	AP World History
AP 3-D Art & Design		AP Psychology
Spanish IV CC	Intro to Engineering Design CC	Advanced Speech & Communications CC
German IV	PLTW Principles of Engineering CC	Precalculus CC
U.S. Government CC	Digital Applications & Responsibility CC	Trigonometry Honors CC
Economics CC	Computer Illustrations & Graphics CC	Quantitative Reasoning CC